

## CHONG GENE HANG COLLEGE

### NSS Core Subject --- English Language

The new senior secondary English Language curriculum is made up of two parts. The Compulsory Part focuses on the learning and use of listening, speaking, reading and writing skills, grammar, communicative functions, vocabulary and various text-types through meaningful tasks and activities. The Elective Part consists of a total of eight modules, from which students will choose at least three. These modules represent different means (e.g. drama, popular culture, social issues and sports communication) through which they can deepen their learning experience by applying the language and skills they have learnt in the Compulsory Part in a wide variety of contexts.

#### What can you learn/benefit from it?

Through the new senior secondary English Language curriculum, students will be able to enhance their language knowledge and skills, generic skills (e.g. creativity, critical thinking and communication skills) and positive values and attitudes (e.g. confidence in using English) for lifelong learning. They will also enhance their personal and intellectual development, cultural understanding and global competitiveness in our rapidly changing knowledge-based society.

#### How will you learn effectively in the subject?

To effectively master the subject, students should assume a central role in learning. Specifically, they need to

- stay focussed and attentive in lessons.
- set their own learning goals, making use of the opportunities and resources in school and the community to enhance their exposure to the language.
- be willing to take risks and engage actively in learning activities.
- read and view English materials widely.
- seriously consider the teacher's advice and feedback.
- regularly reflect on their own learning experience, and see how they can further improve.

#### How can it help you prepare for your future?

The new senior secondary English Language curriculum helps students develop the necessary language knowledge and skills for their future needs, whether they choose to pursue vocational training or university education, or to work after they complete secondary education. It opens up a large variety of post-secondary and career pathways, particularly in the areas of media production, language studies, translation and interpretation, performing arts, education, business, law and social sciences.

#### Public Examination (HKDSE) and School-based Assessment

Component		Weighting	Time allowed
<b>Public Examination</b>	Paper 1 Reading	20 %	1.5 hrs
	Paper 2 Writing Part A – 200 wds Part B – 400 wds	10 % 15 %	2 hrs
	Paper 3 Listening & Integrated Skills	30 %	2 hrs
	Paper 4 Speaking	10 %	20 mins
<b>School-based Assessment</b>	Part A Reading or viewing programs; Group Interaction and Individual Presentation; Report 2 marks	10 %	/
	Part B Based on the modules in the Elective Part of the curriculum; Group Interaction or Individual Presentation; Report 1 mark	5%	/

## **Standard-referencing : The 6 Levels**

The HKDSE will make use of Standards-referenced Reporting of assessments. Standards-referencing aims at reporting candidates' results against a set of prescribed levels of achievement based on typical performance of candidates at those levels. For each of the levels, a set of descriptors will be developed that describes what the typical candidate performing at this level is able to do. Candidate's results indicate the standards achieved in terms of knowledge and skills regardless of the performance of the other candidates taking the same examination. This reporting system also enables stakeholders to understand explicitly what the candidates know and can do when they have achieved a certain level of performance. The results will be expressed in terms of five levels of performance, of which 5 is the highest and 1 the lowest. The Level 5 candidates with the best performance will be awarded a 5\*\*, and the next top group awarded a 5\*. A performance below Level 1 will be labelled as "Unclassified".

## **The Electives**

The Elective Part includes a range of extension modules which reinforce different aspects English Language learning. The Elective Part takes up about 25 % of lesson time. It serves the purposes of adding variety to the English Language curriculum, broadening students' learning experience and catering for their diverse needs and interests. Our school intends to offer the following modules in the elective part of the curriculum.

### **Short Stories (Language Arts)**

In this module, students will be provided with opportunities to develop and consolidate their language skills through exploring and researching social issues they are interested in. They will be exposed to a variety of resources through which they will learn to define issues/ problems, analyse information, understand the arguments and use of language in the texts on these issues, and express their points of view about the issues through speaking or writing. At the end of the module, they will present their views or arguments on a selected social issue through various oral and / or written means.

### **Social Issues (Non-language Arts)**

This module introduces students to the world of short stories, encouraging them to read, write and tell them. Students will be engaged in different activities which aim to develop their understanding of the major features of short stories, their language skills, cultural awareness, critical thinking skills and creativity. Students will either write their own story or develop a given story outline at the end of the module.

### **Workplace Communication (Non-language Arts)**

This module introduces students to different text-types related to the workplace. Students will engage in a range of workplace tasks which aim to develop their knowledge and skills to use the language in a practical way and gain confidence in using English to communicate with others about work-related matters. Learners will develop language skills, presentation skills, organization skills and interpersonal skills in the process. At the end of the module, students will perform a series of communication tasks that simulate real work situations.

## **Class Structure**

There will be 6 groups for NSS1, NSS2 and NSS3.

**Related website:** [http:// cd.edb.gov.hk/eng/](http://cd.edb.gov.hk/eng/)